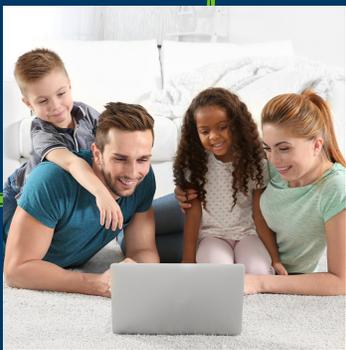


Children's HOME

Annual Report
FY 2020-2021



Building Foundations;
Transforming Lives

"They helped prepare me for the world again!"

- former client



Children's HOME

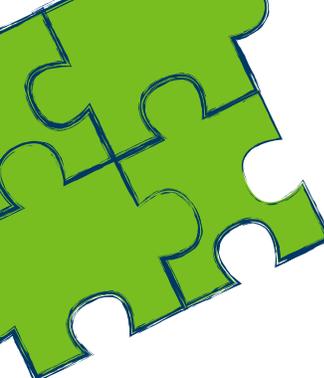
OUR MISSION



Children's Home of York
empowers children to thrive,
strengthens families,
and enriches communities.

We envision...
a day when all children have the opportunity
to feel safe, loved and provided with the environment
needed to grow and flourish.





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Stay connected to
Children's Home of York
on our social media pages and through our website
www.childrenshomeofyork.org





Words from the Board Chair....

For 156 consecutive years the Children's Home of York has worked to improve the lives of children in our area. Starting in 1865 to provide services to the orphans of York County, to today where the Children's Home offers Foster Care and Adoption services, three varied Residential Programs, and a number of Prevention programs. While we have adapted over time, the focus of the Children's Home continues to be to empower children to thrive, strengthen families and enrich communities.

As we continue to promote the mission of our organization and navigate the seemingly never-ending challenges of the environment within which we offer our services, I am overwhelmed with a sense of gratitude. I am especially thankful to be able to serve this year as the Chair of the Children's Home Board of Directors. With the leadership, skills and relentless dedication of the team, to the kids and families we serve, untiringly lead by our President and CEO, Ron Bunce, I am very excited about the future. I consider it an honor and privilege to be a part of the history and present-day work of the Home.

As I introduce our Annual Report to you, I am struck with a powerful reminder and clarity of thought that, although we are often serving an individual client, (better understood as an amazing child or young adult!) the good work of our Home is far reaching beyond that individual's current situation. Whether it is a respite from the classmates and teachers that our client needs, or the much needed support we provide to family or kin-relatives that are desperately looking for support and answers, or our client's future life and all the positive imprints they are yet to have a chance to leave on others, I am humbled. The work of Children's Home is an awe-inspiring reminder and motivator that keeps me, and I'm confident our entire team, working in an impassioned direction.

We have an amazing team in place! The employees, the volunteers, our Board, working in unity, armed with education, empathy, generosity, life experiences and a tireless devotion to the kids we serve. Although it would be wonderful if our area did not need to have the Children's Home, the fact is that it does need to have the Children's Home – and I am thankful that we have the one that we do, and to have been a part of it these past six years.

Finally, we are so thankful for the many donors and volunteers that give of their time and resources to help support the Children's Home year after year. Without you, we would simply not be able to continue the work that our area so desperately needs. Your generosity inspires me. Our team inspires me. The hope of much brighter tomorrow for the kids inspires me. Thank you for this opportunity to serve!

David Bernhardt

Board Chair

Leadership Team



Ron Bunce



Colleen Murphy



Melissa Bickel



Michael Gruettner



Cecilia Keesey



Terri Tolomeo



Tammy Weimann

Board of Directors



David Bernhardt

Board Chair



Darla Smith

Board VP



Andrew Koplitz

Board Treasurer



Carrieann Frolio

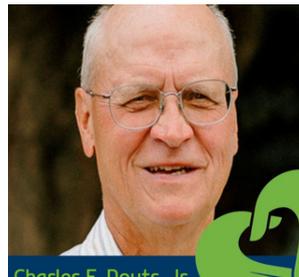
Board Secretary



Dale Brickley



Ashley Cherry



Charles E. Douts, Jr.



Brian Grimm



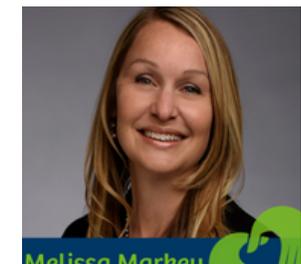
Lindy Hitzel



Steve Klunk



Rudy Kocman



Melissa Markey



Allison Meckley



Zach Nahass



Vicki Stewart



Ilya Yakovlev

Words from our President...



The making of a mission...

Non-profits are mission driven organizations. The word non-profit signifies that generating a profit is not the intention. With profit not being the purpose of the organization, the purpose must be clearly defined. A mission is that definition. It states the intended purpose of the entity. Children Home's mission is to empower children to thrive, strengthen families and enrich communities. We envision a day when all children have the opportunity to feel safe, loved and provided with the environment needed to grow and flourish. The team at CHOY, the Governing Board, and our community are charged with the responsibility of assembling the pieces required to realize our mission and vision.

We start with the periodic assessment of need and develop a plan to best address those needs. This was accomplished in 2020 with the development of a three-year strategic plan. Within this plan we addressed three strategic initiatives: access, quality, and sustainability. We continued with a number of goals to help us achieve our intentions to increase access to our care: demonstrate quality, prove it, and achieve sustainability. All would be for naught if we did not develop corresponding work plans throughout the organization that operationalize our objectives to make them a reality.

While work plan development and implementation are underway to ensure we are working to fulfill our mission, there is another key ingredient to success: our outcomes. This year, I was afforded the responsibility of working with the team to prepare our 2020-2021 Children's Home Outcomes Report. Outcome reporting is an important part of our contractual relationship with our partner counties, but more importantly, outcome reporting provides an opportunity to collect and critically analyze our client data. This allows the team at Children's Home an opportunity to reflect and understand the unique characteristics of those served during the previous fiscal year. It also provides reflective space for the leadership team to search for trends and identify organization-wide and program-specific strengths and opportunities for improvement.

We have learned much about those we serve from this year's data, and we are currently identifying the data needed to assess and strive for even better outcomes. We have a strategic plan, work plans, and outcome report to guide us in achieving our mission, but there is another piece to this puzzle. That piece is our collective purpose. Each of us, our team, our board, resource families, and donors bring the mission of Children's Home to life with our own contribution and intention.

We know that the life of a child rests within our hands. We recognize that we may be their last hope of returning home from foster care, or becoming a part of a new family through adoption. For some, we are the hope of not returning to an inpatient psychiatric hospital or secure detention facility. And for some we are the hope in healing from abuse, neglect or trauma. Perhaps for some children we are the hope of learning how to live independently, going to college or trade-school or learning about the effect of risk-taking behavior. We empower children to thrive, strengthen families and enrich communities. Whether you are a team member, board member, donor or community partner, I am honored and grateful to have the privilege of joining you in our collective efforts to realize our mission and vision to serve our community's most vulnerable children.

Ron Bunce

President/CEO



Children's Home of York History

Children's Home of York has a rich history and roots woven generations deep throughout the York community. In our early days, many knew of us as "The Home" or the orphanage with a presence on the corner of Philadelphia and Pine Streets. To others, however, who needed us most, we were just called home. Established during the Civil War and for over 100 years thereafter, Children's Home operated as a traditional orphanage, characteristic of the time period. As the field of social science and child and family welfare expanded our understanding of the needs of children and the settings in which they flourish, Children's Home responded accordingly.

In the 1960's it became nationally recognized that there were better ways to care for children in crisis than large-scale institutional settings and the orphanage was demolished. Just prior to the demolition there was a movement towards smaller group homes that sought to mirror a family setting and Children's Home has embraced this model up until now. As science continues to provide new insights, we are learning much about trauma and adverse childhood experiences. We are better understanding that lifelong outcomes are more often than not improved when children remain emotionally and physically as close to their home, family, loved ones, school, faith tradition and community as possible.

Today, the agency provides a broad range of trauma informed programs and services that support the physical, psychological and sociological needs of children, young adults and families in York and surrounding counties. We continue to do so in small group settings where appropriate and seek to expand our supportive and preventative services in the future. We are preparing for this change in our service delivery model and we will evolve to meet both current and emerging needs of some of our most vulnerable children. Simultaneously, we will continue to develop approaches grounded in evidence-based practices known to positively impact lifelong outcomes of children. Children's lives depend upon our success and the support of our community.



Celebrating Our Families



Bryan and Tammy Jacobs joined the Children's Home of York family in 2013, and since starting their journey, their lives have changed in ways they did not expect! Bryan and Tammy have provided foster care, respite care, and adopted two children in their tenure with Children's Home of York. Bryan and Tammy became resource parents because they wanted to help children and families in need, and hoped to set a positive foundation for children placed in their home. Bryan and Tammy have cared for children from birth to 20 years old, and children who have been in their home have always had a very positive and loving experience. The Jacobs family grew with the adoption of two children, and they can't imagine their lives without each other! Bryan and Tammy truly embody commitment, selflessness, unconditional love, and dedication to the children they have cared for.

Keith and Sherri Reed came to Children's Home of York in 2010 with the hopes of helping children and families in need. CHOY has a special place in Sherri's heart - CHOY families stepped in to help Sherri's family when she was a child. Keith and Sherri have provided care to over 35 children, many of whom have had varying levels of mental health and developmental needs. Keith and Sherri provide a structured, family focused, loving environment for children. They have adopted nine children, and became legal guardians for one child. The Reed's have forged strong, on-going relationships with many members of their children's biological families. Keith and Sherri have huge hearts for children that have mental health, behavioral health, and developmental needs, and have always been committed to ensuring that all children in their home are loved, respected, and receive any services they may need. The home is always bustling with activity, and is always full of love, affection, and laughter!



Charles (Chuck) and Robyn Tyson are Children's Home of York most tenured resource family. They began their journey with Children's Home of York in January of 2003, and in their 18 years with the agency, they have provided care for over 126 children and youth! Chuck and Robyn remain in contact with many children who have stayed in their home over the years, and have continued to be a support to them. They are "Gram" and "Pap" to many children of foster care clients that were placed in their home. The Tysons have provided care for children from birth to 21, and adopted a child in 2019. Chuck and Robyn always have a full house, often times having six children placed with them, and can meet the needs of all children in their home with ease. The Tysons came to the agency with the hopes of letting children placed in their home know that adults can be good people and they wanted to model a happy, healthy home environment. Their home is always full of laughter and fun!



BRIDGES™ Testimonials

5/17/2022
 Dear Future Client,
 I am a student in 7th grade that had many issues. But, once I got here at Bridges I made friends right away. The teachers try to make the lessons easier to understand better than most schools. The therapist here are really good at helping. The place is safely locked everywhere. I think in general I love this place. Sadly I have to leave. But!, they help prepare you for the world again!
 ~ past client



Dear New Student
 My time here at Bridges has been amazing! There were ups and downs, but we always had a fun time. I actually learned a couple of things. I would've probably never learned in my home school. Most of the kids think that it'll be awful here, because of the reason they're here, because... let's just say not all of us are here because we're STAR STUDENTS! Surprisingly, it's probably the only "school" I've actually been excited to go to everyday! Your going to love the staff, the FOOD, and the new friends you'll make.
 I really hope this letter makes you feel better about this program!!
 Sincerely,
 Closing (Love, Sincerely, Best regards)
 Your Name

Hey kiddo!

This is from an old client, I know you think it the end of the world coming here. but take it from someone who's been here twice I got the help I needed. But I had to put a lot of effort into it, and it was worth it. Also, if you feel embarrassed about being here or about your mental health, ~~em~~ brace it, make a change, even if its tiny its impactful. Good luck!

At first I was scared. I hated meeting new people and I felt alone. When I was finally able to make it through the door I was greeted by the staff. They were really nice and comforting. I was able to meet my teacher who helped explain that the classes were small and there weren't a lot of people. After talking I felt a lot better. I'll admit it took me a bit to get adjusted, but when I did I felt understood and accepted. I made really good friends and I came out feeling more in control of my life. I'm so thankful and will never forget the opportunity that this place provided.

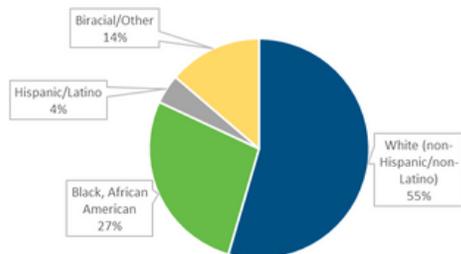
Dear Future Bridges Client,
 I am proud to inform you that this place really helped me open up and express my emotions. before i got here i was really struggling on opening up and telling people how i feel but since ive been here for 3 months ive really been expressing myself to not only my therapists but my family as well. i havent been here for that long so i dont get as much help as i should but you will probably be here for longer and learn so many new strategies and new exercises to get better. As for the school part lets hope your in room A the best room in this place AKA (The one i was in). It has the best teacher and mental health workers out there they all treat you with respect and wont forget to tell you they love you when they think you need it the most, the learning part in school is obviously really boring but the kids in the class are super sweet and during group therapy you can open up to everyone without being afraid of being judged. ~~because~~ i know that it sucks that im not there anymore to be your friend but i think you will do great and improve so much. good luck and dont forget have fun and try to stay positive.



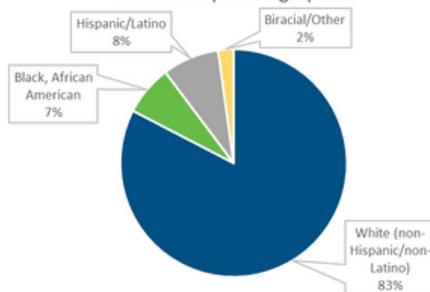


Outcomes Snapshot

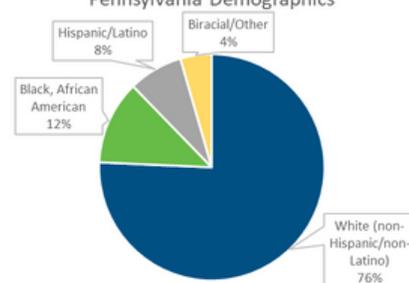
CHOY Demographics



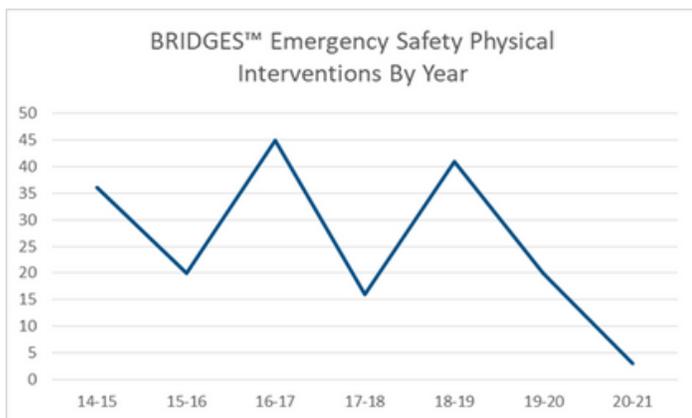
York County Demographics



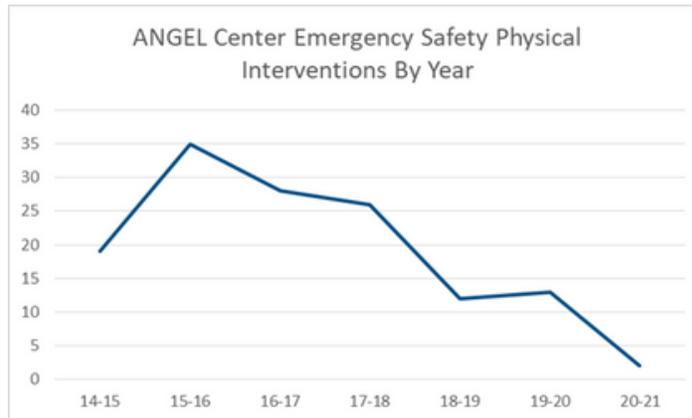
Pennsylvania Demographics



BRIDGES™ Emergency Safety Physical Interventions By Year



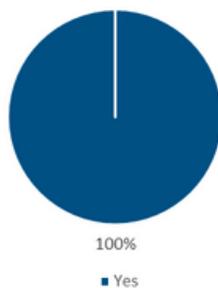
ANGEL Center Emergency Safety Physical Interventions By Year



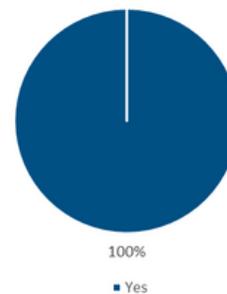
Statement: I am treated with courtesy and respect.



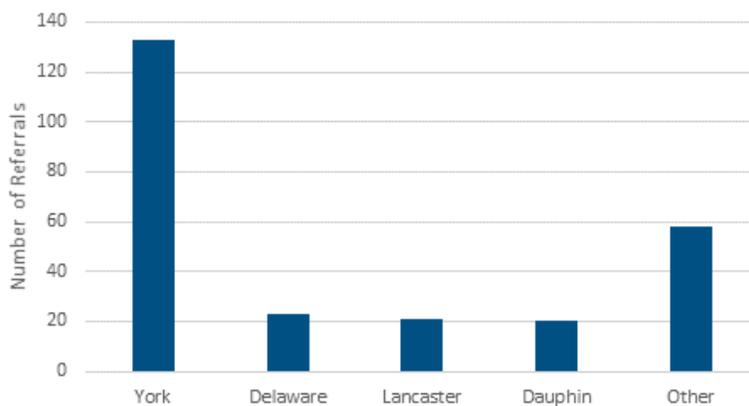
Statement: I can participate in my treatment meetings.



Statement: I have been kept safe.



CHOY Referring Counties, All Programs*



*this graph does not include prevention programs





Permanency Programs



Foster Care

Permanency provides a variety of services for children and their biological, foster and/or adoptive families from birth through the age of 21. Our structured, specialized family environment provides intensive support with the goal of helping children in our care secure a permanent family as quickly as possible. We work closely with a pool of resource parents to provide a range of support services throughout Pennsylvania while working to ensure a stable, loving environment for the children in our care. We are able to offer diverse environments essential to the successful placement of children and sibling groups of all ages who have a variety of emotional and psychological needs.

152 clients served



Adoption Services

Adoption Services are provided for youth who are referred by the Children and Youth Services Agency, for potential adoptive families who are self-referred or referred by county agencies, and for families who have adopted and desire post-adoption support. We work with county children and youth agencies to not only provide services to ensure the process is handled quickly and professionally, but also prepare and support the child and prospective family emotionally throughout the entire process.

26 families and 98 children served

Kinship Care

Kinship Care creates another placement option for a child who many not be able to continue living at home with their parents. Kinship Care is when children who have been separated from their parents are temporarily placed in the home of a caregiver who has an existing relationship with the child or the child's natural family. Kinship Care providers can be family such as adult brothers or sisters, cousins, an uncle or an aunt, grandparents or others who have a close tie to the children in need of care.



Residential Programs



The A.N.G.E.L. Center

The A.N.G.E.L. Center (Advocacy Nurturance Guidance Empowerment Learning) is a licensed, trauma focused residential treatment facility for young women and transgender individuals. We specialize in treating Post Traumatic Stress Disorder in adolescents between the ages of 13 and 18.

While in our care, residents receive intensive therapy including individual, family, group, and expressive therapy modalities conducted by licensed social workers, licensed professional counselors, and/or master's level clinicians. Educational services are provided on site in cooperation with the Lincoln Intermediate Unit No. 12. A.N.G.E.L. Center residents also learn independent living skills and effective coping strategies through therapeutic exercises, yoga and mindfulness, art and creative therapies, as well as an Equine Assisted Psychotherapy Program.

28 clients served

The Independent Living Program at George Street

The Independent Living Program at George Street is a community based therapeutic program for young men ages 15 to 21. Each resident participates in an individualized independent living curriculum focused on instruction, positive therapeutic interactions, and real life experiences. Residents work on developing pro-social, anger management, and conflict resolution skills. Residents also have access to treatment support and prevention services in the community. Residents learn basic skills such as cooking, cleaning, and doing laundry. Key independent living skills such as completing job applications, interviewing, maintaining employment, money management, utilizing public transportation, and securing housing needs are also a focus.

29 clients served



The RISE Program

The RISE (Reaching Independence through Support and Experience) Program is a community-based, specialized Independent-Living-Skills residential program located within the Eastern York School District, in York, Pennsylvania. The RISE Program is approved to provide services for up to 2 individuals between the ages of 16 and 20 at the day of placement but can continue to provide services up to age 21 once admitted. RISE is a program for youth who require individualized 2:1 supervision due to their history of struggling to succeed in other residential settings and/or other lower levels of care. The program is designed to provide specialized independent living services and prepare the youth to either successfully live on their own as productive members of the community, or to return to their families better prepared to be a productive member of the family. In this specialized setting, the youth have the opportunity to learn and practice their independent living skills. Level based privileges allow the youth to practice skills and demonstrate responsibility and accountability in a community setting while supervised by program staff.

3 clients served



Partial Hospitalization Program

BRIDGES[™]

BRIDGES[™] is a partial hospitalization program for children and adolescents in grades 1 - 12 that are experiencing severe psychiatric symptoms and emotional disturbance. BRIDGES[™] offers a therapeutic milieu employing Sanctuary principles and provides intensive community-based treatment in conjunction with educational instruction from licensed Lincoln Intermediate Unit No. 12 teachers. BRIDGES[™] operates year round and consists of highly structured therapy and offers therapeutic education in conjunction with treatment services during the school year. Our students receive:

- Psychological/psychiatric evaluations completed upon admission
- Clients meet with Psychiatrist at least once a month and receive medication management through BRIDGES[™]PHP
- Individualized treatment plans created to meet mental health needs
- Treatment team meetings (meetings with all service providers and home school district personnel) occur every 20 days in order to update providers on the child's progress and prepare for discharge
- Clients meet with a Master's level clinician once a week for individual therapy
- Family sessions will occur bi-weekly



43 clients served



"They (BRIDGES) have the best teachers and mental health workers out there...they all treat you with respect and won't forget to tell you they love you when they think you need it the most."

- former client

Prevention Programs

Strengthening Families 10-14

Strengthening Families 10-14 is a seven session program for families with young adolescents that aims to enhance family protective and resiliency processes and reduce family risk related to adolescent substance abuse and other problem behaviors. This evidenced-based curriculum helps parents/caregivers learn nurturing skills that support their children, teaches parents/caregivers how to effectively discipline and guide their youth, gives youth a healthy future orientation and an increased appreciation of their parents/caregivers, and teaches youth skills for dealing with stress and peer pressure.

6 families served



*"I know you think it is the end of the world coming here. But take it from someone who has been here twice. I got the help I needed."
- former client*

PREP

PREP stands for Personal Responsibility Education Program and is for adolescents in Children's Home of York programs and several community based programs. PREP is designed to reduce the number of young people engaged in risk taking behavior by providing them with essential knowledge, attitudes, skills, motivation, and self-esteem. PREP helps teens make healthy choices through life skills and education topics such as HIV/AIDS prevention, pregnancy prevention, and LGBTQIAPP+ issues. The program is designed to produce problem solving skills for HIV/AIDS prevention among high risk youth, particularly those susceptible to drug use and youth in correctional facilities. Last year, we also trained over 100 individuals in LGBTQIAPP+ topics.

85 clients served



Prevention Programs



Drug and Alcohol Prevention

We offer numerous drug and alcohol prevention education programs. One of the programs is called Too Good For Drugs. This is a free program offered to schools in York County and taught by trained educators from Children's Home of York. Programs are available for youth in grades kindergarten - high school. The classroom program runs for 10 weeks; each lesson is approximately 45 minutes to an hour long. The curriculum is evidenced based and teaches drug prevention strategies while teaching life skills which include: goal setting, decision making, identifying and managing emotions, and resisting peer pressure. Additional strategies and skills are taught while using interactive lessons and activities.

1,175 clients served

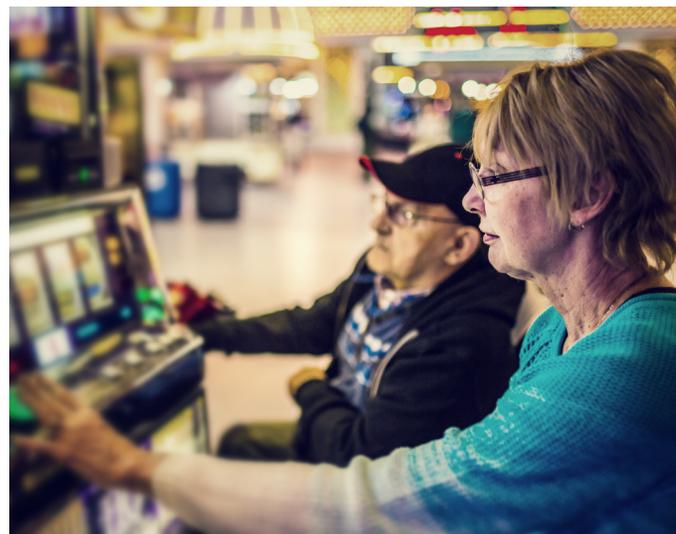


*"I am proud to tell you this place really helped me open up and express my emotions."
- former client*

Problem Gambling Prevention

We offer Problem Gambling Prevention education in York County for children and adolescents and for senior citizens. "Kids Don't Gamble...Wanna Bet?" curriculum is designed to help students develop the knowledge base and skills necessary to think more critically about gambling. The goal of this curriculum is to discourage underage gambling and improve critical thinking. We focus on the practical realities of gambling, the odds against the gambler, compulsive behaviors that develop with a gambling addiction, and the serious consequences associated with underage gambling. "Gambling Away the Golden Years" is a curriculum designed to educate seniors on the dangers of of problem gambling.

94 clients served





Prevention Programs

IPT - Integrated Practice Team

The Integrated Practice Team (IPT) was established to coordinate community knowledge, expertise, and resources to develop a Family Action Plan (FAP) for York County families in crisis. The specific goals and action steps of the FAP are to ensure that the individual needs of client families are met while safely maintaining children in their own homes. The IPT process aims to empower, support, and promote healthy families by inviting community providers, family members and family supports to attend the IPT staffing meetings. The expected outcome is to positively impact our community by planning and integrating services to reduce and prevent children from being removed from their homes. We work to strengthen and maintain the integrity of the family unit, and ensure that safeguards are in place for successful reunifications when children have been placed outside their home.

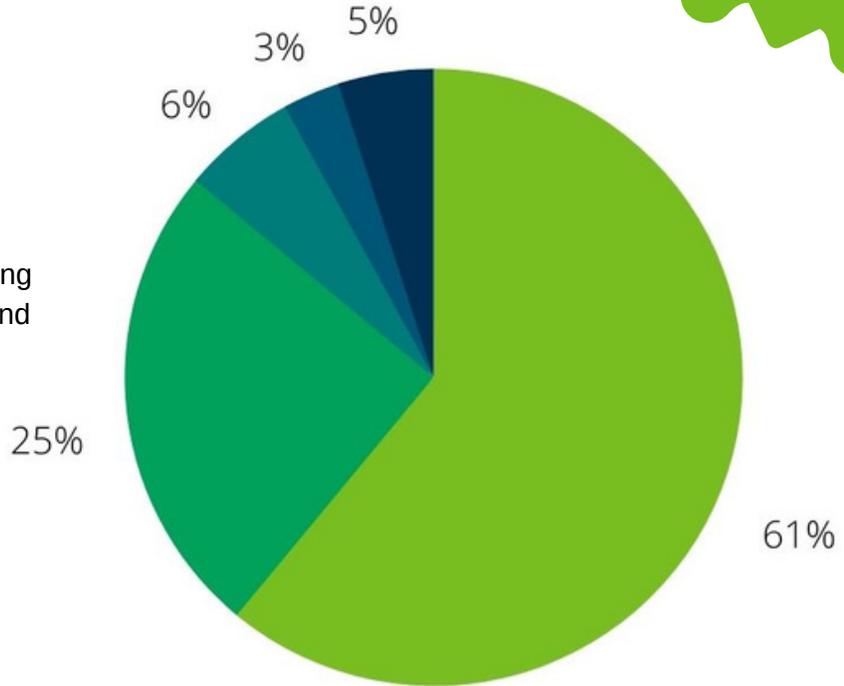
462 clients served



Financials 19/20 Review

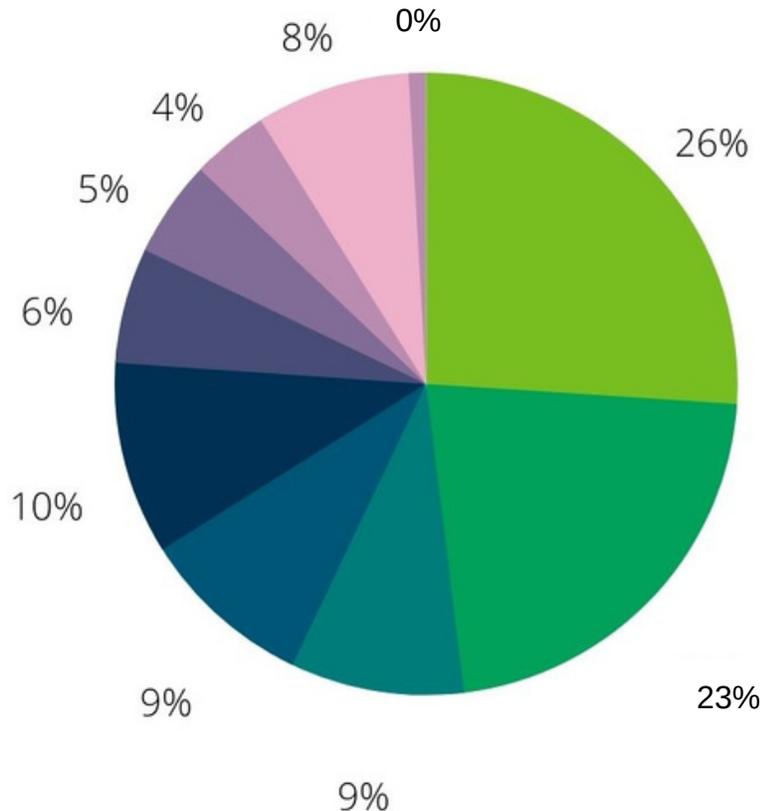
Program Revenue

3,819,784	61%	Board fees & program funding
1,572,877	25%	Insurance/managed care fund
368,000	6%	Diakon Services (SWAN)
184,430	3%	Other local services
295,951	5%	Grants
<u>6,241,042</u>	100%	



Program Expenses

1,848,227	26%	Foster Care
1,593,520	23%	A.N.G.E.L. Center
598,464	9%	Administration
636,485	9%	BRIDGES PHP
721,854	10%	ILP at George Street
442,427	6%	Adoption
326,470	5%	Prevention Programs
249,665	4%	IPT
558,099	8%	RISE Program
15,655	0%	Diag. & ED
<u>6,990,866</u>	100%	

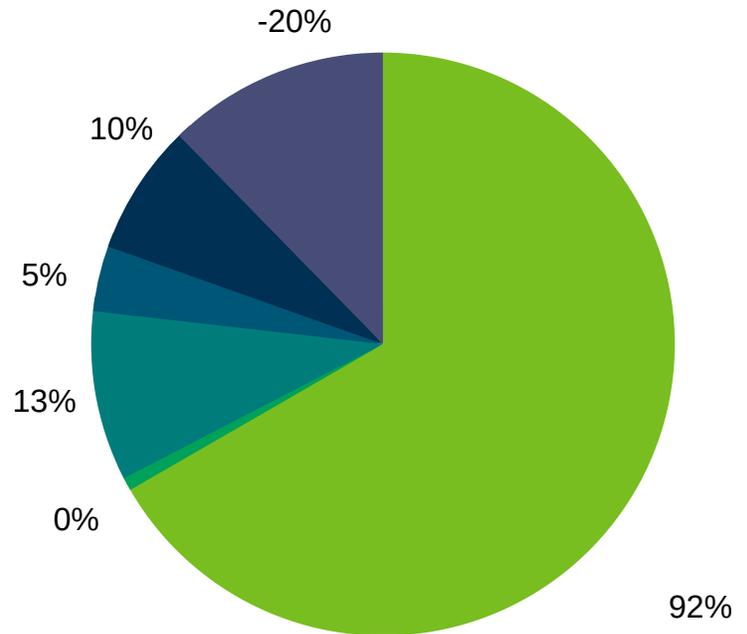


(749,824) Programmatic Deficit

Financials 19/20 Review

Fundraising

836,555	92%	Contributions
2,500	0%	Grants
114,147	13%	Trust Income
45,732	5%	In-kind Donations
89,047	10%	Special Events
<u>(176,259)</u>	- 20%	Fundraising costs
911,722		



Other

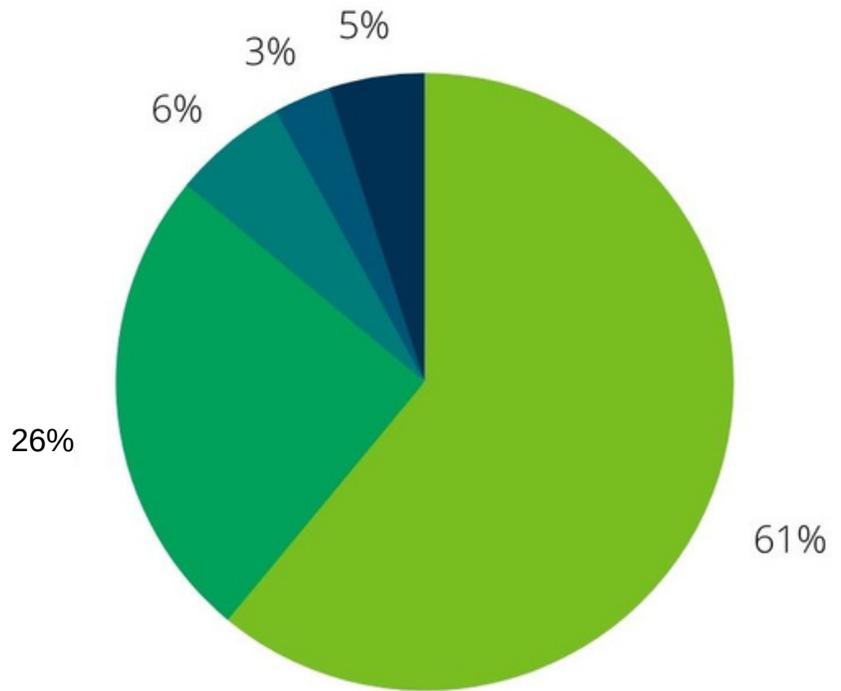
1,515,238	Investment Income
(16,724)	Comm Foundation Trust
(50,058)	Beneficial Int in Trusts
8,600	Rental (gym)
3,352	Other Income
<u>1,460,408</u>	
<u>1,622,306</u>	Change in Net Assets



Financials 20/21 Review

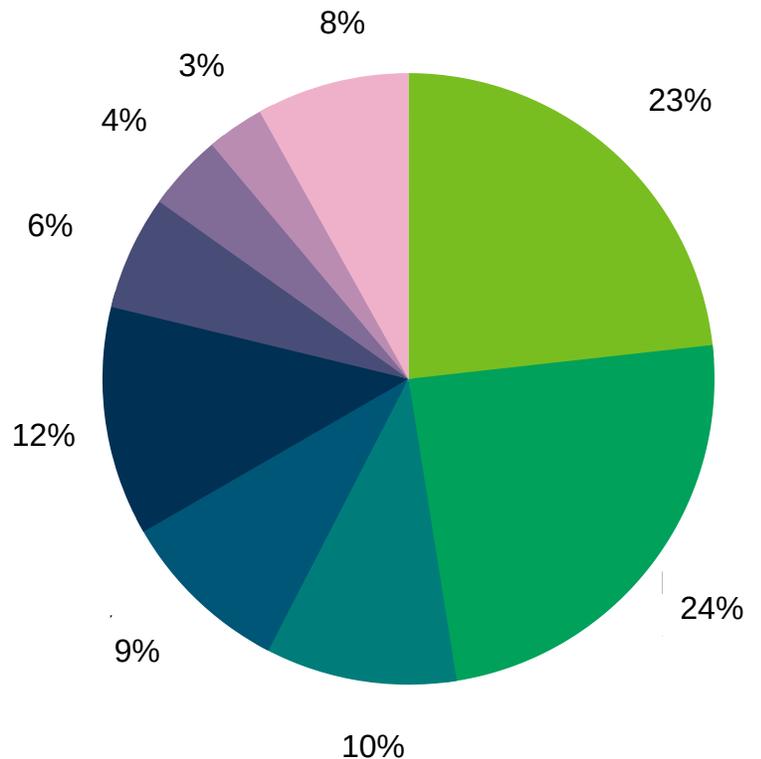
Program Revenue

3,765,665	61%	Board fees & program funding
1,576,041	26%	Insurance/managed care fund
355,150	6%	Diakon Services (SWAN)
173,492	3%	Other local services
293,263	5%	Grants
<hr/>		
6,163,611	100%	



Program Expenses

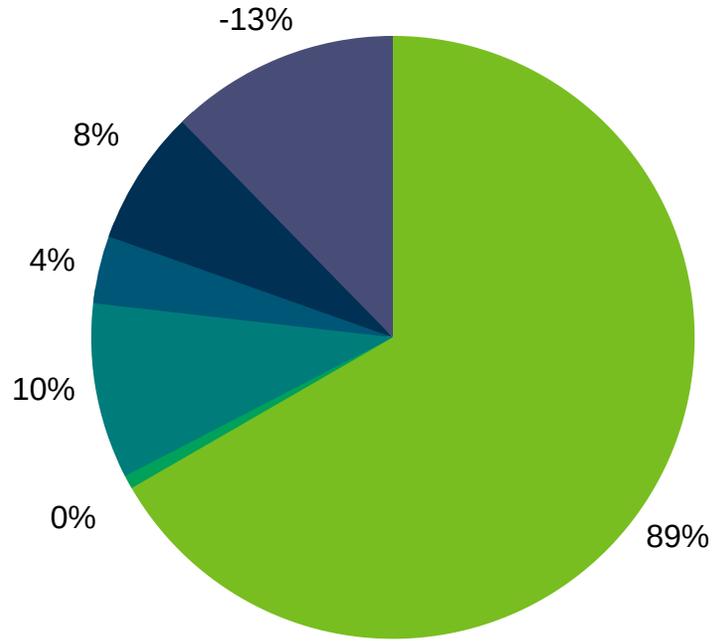
1,602,029	23%	Foster Care
1,648,594	24%	A.N.G.E.L. Center
649,916	10%	Administration
641,369	9%	BRIDGES PHP
814,664	12%	ILP at George Street
442,244	6%	Adoption
265,557	4%	Prevention Programs
191,852	3%	IPT
563,859	8%	RISE Program
<hr/>		
6,820,084		
(656,473)		Programmatic Deficit



Fundraising 20/21 Review

Fundraising

842,680	89%	Contributions
-	0%	Grants
96,307	10%	Trust Income
41,520	4%	In-kind Donations
80,086	8%	Special Events
<u>(113,071)</u>	<u>- 13%</u>	<u>Fundraising costs</u>
947,522		



*"We are really grateful for the entire experience at BRIDGES, it made all the difference for our family in the spring of 2021."
- former parent of client*

Other

2,809,257	Investment Income
66,556	Comm Foundation Trust
383,295	Beneficial Int in Trusts
-	Rental (gym)
-	Other Income
<u>3,259,108</u>	
<u>3,550,157</u>	Change in Net Assets



Donor Recognition

Our donors make our work possible. Without the tireless support of the community, we would simply be unable to continue to serve those entrusted to our care. The gifts of your time, funding, and resources are deeply appreciated as we continue our mission to strengthen families and enhance the lives of children and families within our community.

During the 2020-21 fiscal year, we participated in the 4th Annual Give Local York Event. The event was once again, virtual due to COVID-19. So we launched a social media campaign and an appeal mailing to help us raise over \$35,000.00!

During this fiscal year we continued our partnership with United Way of York. Funding provided by United Way of York generously supported our Independent Living Program at George Street.

We also worked hard to refresh a few of our programs that needed updating. ILP at George Street received new flooring to help keep their living space clean. And BRIDGES got a fresh coat of paint and new flooring.

The EITC (Earned Income Tax Credit) Program is a very important program for Children's Home. Our BRIDGES™ Program depends on the generous donations made by companies through the EITC Program. If you are interested in becoming an approved EITC donor please contact the Development Department.

We would like to offer a very special thank you to Mrs. Carol Wagman. Carol has been a long-time supporter of CHOY. She is also a past board member who volunteered her time to provide strategic direction to the Children's Home as we sought to serve vulnerable children and families throughout South Central Pennsylvania. Carol is one of our largest benefactors and we are very grateful to her and the Wagman family.

We would like to thank each and every donor who gave to us during the 20-21 fiscal year. Here is a list of our generous donors (in alphabetical order). If you feel your name is missing from this listing please contact our Development Department.

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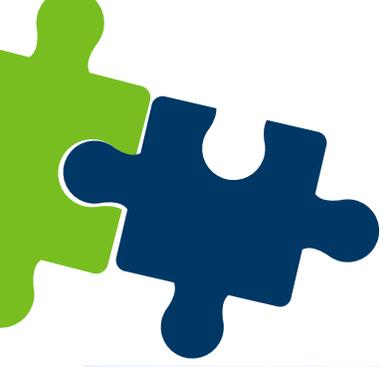
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